

Your Subject Choices for Key Stage 4





February 2021

Dear Parent

Important decisions need to be taken before your child enters Key Stage 4 in September 2021. This information booklet has been prepared to give you and your child some knowledge and advice about the course/subjects which make up our curriculum in years 11 and 12 and the levels at which they can be studied.

Pupils will be placed in class groups at the beginning of Key Stage 4 having regard to the standard reached in Key Stage 3.

The information included in this booklet is based on current programmes for each of the subjects listed. There may be some amendments resulting from developments at Examination Boards.

I hope that the information provided in this booklet will prove a useful point of reference as your child makes these important decisions about which subjects to study in Key Stage 4.

Yours sincerely

A handwritten signature in black ink that reads 'C Reid'.

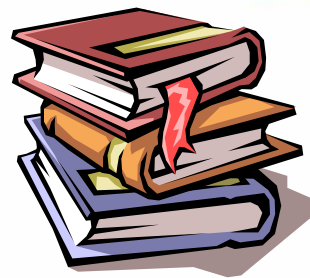
C Reid (Mrs)
CEIAG Co-ordinator

We are providing pupils with information, advice and guidance on the full suite of subjects across the school and SRC. Please note that due to resourcing and timetable restrictions, all courses may not be available.



INDEX OF CONTENTS

	Page
English Language	1
Communication	2
ESOL Skills for Life (English for Speakers of Other Languages)	3
Mathematics	4
Mathematical Skills	5
Science: Double Award	6
Applied Science	7
Art and Design	8
Business	9
Modern Languages (French)	10
Geography	11
History	12
Food and Nutrition	13
Home Economics (Child Development)	14
ICT	15
Information Technology Applications	16
MVRUS	17
Music	18
Personal Success and Well-being	19
Physical Education	20
Prince's Trust (Personal Development and Employability Skills)	21
Religious Studies	22
Technology and Design	23
Occupational Studies	24
BTEC Level 2	25



SUBJECT:	<u>ENGLISH LANGUAGE</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G

ADDITIONAL INFORMATION:

GCSE English Language is a unitised specification, with four assessed units. Units 1 and 4 are external examination papers (60%). Units 2 and 3 are Controlled Assessment (40%).

What Skills will you Develop?

Through studying GCSE English Language you will:

- develop skills in speaking, listening, reading and writing necessary to communicate with others confidently, effectively, precisely and appropriately;
- learn how to express yourself creatively and imaginatively;
- become critical readers of a range of texts, including multi-modal texts;
- use reading to develop your own skills as writers.

Career Pathways

English Language is invaluable for your future no matter what you are aiming for. A good command of the spoken and written word will help you every day and benefit all your other GCSEs too! Whatever you end up doing, English Language is a must have subject for college, university, work and life!



SUBJECT:

COMMUNICATION

EXAMINATION:

Essential Skills

EXAMINING BOARD:

OCN NI

LEVELS AVAILABLE:

Level 1

Level 2

ADDITIONAL INFORMATION:

Component 1: Speaking and Listening (Pass / Fail)

Component 2: Reading and Writing (Pass / Fail)

What Skills will you Develop?

Through studying Essential Skills you will improve your ability to:

- speak, listen and respond;
- read and comprehend;
- write to communicate.

Career Pathways

This qualification will allow you to improve your essential communication skills; become better qualified and improve your employment and training opportunities.



SUBJECT: **ESOL SKILLS FOR LIFE**
(ENGLISH FOR SPEAKERS OF OTHER
LANGUAGES)

EXAMINING BOARD: Pearson

LEVELS AVAILABLE: Entry Level 1
Entry Level 2
Entry Level 3
Level 1
Level 2

ADDITIONAL INFORMATION:

This qualification is for learners whose first language isn't English, helping them gain the communication skills needed to progress in the workplace, education and beyond.

You will be assessed on reading, writing, speaking and listening. Each unit is assessed through an assessment taken under supervised conditions. The assessment is internally assessed and verified and then externally verified.

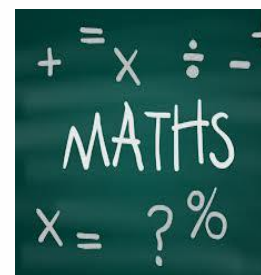
What Skills will you Develop?

This qualification equips learners with language skills to help them become more independent.

Career Pathways

With English being one of the most widely spoken languages, there are countless advantages to taking this subject.

This qualification will allow you to improve your English skills; become better qualified and improve your employment and training opportunities.



SUBJECT:

MATHEMATICS

EXAMINATION:

GCSE

EXAMINING BOARD:

CCEA

TIERS AVAILABLE:

2 Tiers

Higher – Grades A* - E

Foundation – Grades C* - G

- Candidates achieving less than the minimum mark required in a Tier will be given an unclassified grade.
- Candidates at Foundation Tier may achieve a Level 1 or Level 2 certificate in Functional Mathematics.

ADDITIONAL INFORMATION:

There are 2 Tiers of entry for GCSE and pupils will be entered for the tier best suited to their capability. Each tier is divided into two components: one unit test and one completion test.

The unit test accounts for 45 % and the completion test 55 %. Each unit test consists of a calculator paper. Each completion test consists of a non calculator paper and a calculator paper. Candidates must bring a pen, pencil, ruler, compass and protractor to all papers and in addition to these instruments must bring a calculator for use in the calculator paper so as not to disadvantage themselves.

Functional Mathematics questioning requires pupils to use mathematics effectively in a wide range of contexts.

What Skills will you Develop?

Pupils will be encouraged to:

- develop knowledge, skills and understanding of mathematical methods and concepts;
- acquire and use problem-solving strategies;
- select and apply mathematical techniques and methods in mathematical, everyday and real-world situations;
- reason mathematically, make deductions and draw conclusions;
- interpret and communicate mathematical information in a variety of forms.

Career Pathways

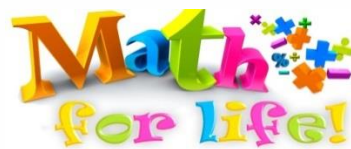
The vast majority of employers deem a mathematical qualification as a basic requirement regardless of the type of job. Therefore it is a necessity that some form of qualification is obtained in mathematics.

Examples of careers where a qualification in maths is particularly important are:

Accountant
Architect
Bank Clerk

Computer Programmer
Data Analyst
Engineer

Retail Buyer
Statistician
Teacher



SUBJECT: **MATHEMATICAL SKILLS**

EXAMINING BOARD: Ascentis

LEVELS AVAILABLE: Entry Level 1
Entry Level 2
Entry Level 3
Level 1
Level 2

ADDITIONAL INFORMATION:

This qualification focuses on developing confidence and ability in mathematics.

Broken down into more bite-size chunks there are a range of unit testing based on individual topics in mathematics rather than an end of year exam comprising of all topics.

These individual unit tests are 'banked' during the course of your studies in order to achieve your overall qualification.

Each unit is assessed through an assessment taken under supervised conditions. The assessment is internally assessed and verified and then externally verified.

What Skills will you Develop?

- Build practical skills and knowledge in mathematical skills to get started in the world of work.
- Acquire and use problem-solving strategies.
- Select and apply mathematical techniques and methods in everyday situations.
- Reason mathematically, make deductions and draw conclusions.
- Interpret and communicate mathematical information.

Career Pathways

This qualification will allow you to improve your mathematical skills; become better qualified and improve your employment and training opportunities.

**SUBJECT:****SCIENCE: DOUBLE AWARD****EXAMINATION:**

GCSE

EXAMINING BOARD:

CCEA

TIERS AVAILABLE:

2 Tiers

Higher and Foundation – Grades A*A* - GG

Any combination – with intermediate grades
A*A, AB, BC, CD, DE, EF, FG**ADDITIONAL INFORMATION:**

Year 11	Biology Unit 1	Cells, Living Processes and Biodiversity	11 %
	Chemistry Unit 1	Structures, Trends, Chemical Reactions, Quantitative Chemistry and Analysis	11 %
	Physics Unit 1	Motion, Forces, Moments, Energy, Density, Kinetic Theory, Radioactivity, Nuclear Fission and Fusion	11 %
Year 12	Biology Unit 2	Body Systems, Genetics, Micro-organisms & Health	14 %
	Chemistry Unit 2	Further Chemical Reactions, Rates and Equilibrium, Calculations and Organic Chemistry	14 %
	Physics Unit 2	Waves, Light, Electricity, Magnetism and Space Physics	14 %
	Unit 7	Practical Skills	
		A: Practical Skills Assessment 3 x 1 hour (Biology, Chemistry, Physics)	7.5 %
		B: External Written Examination 3 x 30 minutes	17.5 %

What Skills will you Develop?

Science Processing Skills including: observing; classifying; measuring/using numbers; communicating; predicting; collecting; recording and interpreting data; identifying and controlling variables; experimenting; making and using models.

Critical Thinking Skills including: analysing; evaluating; applying; problem solving.

Career Pathways

Nurses, Doctors, Dental Nurse, Dentist, Dietician, Radiographer, Veterinary Nurse.

Engineering: mechanical, chemical, electrical.

Occupational Health & Safety Specialist, Soil Scientist.

Horticulturalist, Agriculturalist, Renewable Energy Advisor.



SUBJECT:

APPLIED SCIENCE

EXAMINING BOARD:

OCN NI

LEVELS AVAILABLE:

Level 2

ADDITIONAL INFORMATION:

100 % portfolio work

3 Units: Physical Processes
 Life Processes and Living things
 Materials and Their Chemical Properties

What Skills will you Develop?

This course will allow pupils to further develop the following skills:

- Communication
- Using mathematics
- Using ICT

Career Pathways

This qualification will enable pupils:

- to progress to further qualifications in applied science at a higher level
- to study particular aspects of science in greater depth



SUBJECT:	<u>ART AND DESIGN</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G



ADDITIONAL INFORMATION:

Specification: 2 units of art work:-

<u>Unit 1</u>	Part A - Exploratory portfolio (25%) Part B - Investigating the Creative and Cultural Industries (35%)
<u>Unit 2</u>	Working to a stimulus (externally set exam)

Unit 1

Part A accounts for 60 % of the overall marks and consists of an experimental portfolio and a project based on the creative industries. The experimental portfolio will cover visual language, media, materials and traditional and new technologies, both 2 dimensions and 3 dimensions, covering the four assessment objectives.

Candidates are required to edit and present 20 pages or equivalent of their work for marking and moderation. This will include a final outcome.

Unit 2

Part B, working to a Stimulus (externally set assignment) accounts for 40 % of the overall marks and candidates are required to respond to the set theme and produce work which meets the four assessment objectives, within a specified time limit. The outcome may be either fine Art or Design, 2 or 3 dimensional.

Controlled Assessment:

All work submitted for assessment must be carried out under the supervision of the teacher, in both units.

What Skills will you Develop?

- You will learn to use a wide variety of materials, processes and digital media.
- Develop imaginative ideas into finished pieces of work.
- Learn and write about artists, designers, craftspeople and their work in ours and other cultures.
- Develop your personal observation, knowledge, understanding and creative skills through investigating, experimenting and problem solving which will contribute to your employability and maturity.
- Communication skills in developing ideas.
- Editing and preparing work for exhibition in a public space.

Career Pathways

- Hairdresser, Make-up Artist
- Photographer, Costume Designer
- Architect, Interior Design, Landscape Designer
- Graphics ie Games Design, Animator, Web Designer
- Working with Children
- Textile Artist, Art Therapy

**SUBJECT:****BUSINESS****EXAMINATION:**

BTEC First Award

EXAMINING BOARD:

Edexcel

LEVELS AVAILABLE:

Level 2 (Distinction*/Distinction/Merit/Pass)

ADDITIONAL INFORMATION:

In today's economic climate, Business Studies is an important and worthwhile qualification. No matter what you decide to do when you leave school the chances are you will be involved in some way within a business. Business Studies helps you to understand more about how and why businesses operate in the way that they do. Business Studies will introduce students to the various aspects of the business world and the growth of businesses within the local community and throughout the world. Students will acquire practical skills in a wide range of computer applications used within business.

The Edexcel BTEC Level 2 First Award:

- Is equivalent to one GCSE
- 25% of the qualification is a one hour online exam
- 75% is coursework completed between school and home
- 60 hours are spent on compulsory and 60 hours are spent on optional units

The following topics are studied during the 2 year BTEC course:

<u>Unit 1: Introducing Business (coursework - compulsory)</u>	30 Hours
<u>Unit 2: Finance for Business (online exam - compulsory)</u>	30 Hours
<u>Unit 3: Enterprise in the Business World (coursework – compulsory)</u>	30 Hours
<u>Unit 4: Promoting a Brand (coursework – optional)</u>	30 Hours

What Skills will you Develop?

- Decision-making
- Problem solving
- Using data
- Analysis and evaluation
- Teamwork skills
- ICT & Communication skills
- Economic and employability awareness

Career Pathways

This subject is useful for any type of job which exists in the world of business, involves the use of a computer or requires the pupil to work in a team. The student is given maximum opportunity for hands-on practise in all of these key areas.

Some examples include:

- BTEC National Diploma in Business
- HND in Business Studies or Travel and Tourism
- Sales & Personnel within a business
- Further progression onto A-Levels or Degrees



SUBJECT:

MODERN LANGUAGES

EXAMINING BOARD:

OCN

LEVELS AVAILABLE:

Level 2



ADDITIONAL INFORMATION:

A portfolio of evidence will be gathered in 5 areas:

Speaking

Listening

Reading

Writing

Understanding Intercultural Communication in French

Level 2 Modern Language (French) is equivalent to GCSE Grade B.

Assessment is carried out through the process of creating a portfolio of evidence subject to Internal Verification and External Verification.

What Skills will you Develop?

Students will:

- be encouraged to develop skills to help them take their place in a multi-lingual global society;
- be provided with a suitable basis for further study and practical use of French;
- develop the ability to communicate effectively;
- develop a knowledge of the language and language learning skills.

Career Pathways

A grade B equivalent can ensure entry to a course in further education.

French is spoken in over thirty countries in the world and is also recognised as one of the international languages of trade.

Languages are regarded as a highly valuable qualification by college and universities..

Essential for a Career as:

Air Cabin Crew
Customs Officer

Interpreter
Travel Industry

Useful for a Career in:

Computer Industry
HM Forces
Journalism

Legal Profession
Public Relations
Retail Industry

Teaching
Telecommunications
Travel and Tourism



SUBJECT:	<u>GEOGRAPHY</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G

ADDITIONAL INFORMATION:

Unit 1: Understanding Our Natural World – 1 hour 30 minute examination – 40 %

- River Environments – river features and their formation
- Coastal Environments - landforms, defences and coastal management strategies
- Our Changing Weather and Climate – causes and impacts of weather in the British Isles
- The Restless Earth – the Earth's structure, earthquakes and super volcanoes

Unit 2: Living in Our World – 1 hour 30 minute examination – 40 %

- Population and Migration – factors in migration, barriers to migration, and challenges faced by both refugees and destination countries
- Changing Urban Areas – challenges facing cities in LEDC's and inner cities in MEDC's
- Contrasts in World Development – the development gap and strategies that aim to reduce it
- Managing Our Environment – environment impact of the increasing use of resources

Unit 3: Fieldwork – 1 hour examination – 20 %

Students complete a fieldwork investigation, choosing an issue or question related to Unit 1 or Unit 2.

What Skills will you Develop?

Geography is a practical subject: you will develop skills that will be useful in your subjects. You will develop map skills (including GIS), data handling and analysis, problem solving, decision making, self-management and working with others.

Career Pathways

Studying Geography can lead to a wide range of careers such as urban planning, cartography, GIS, journalism, architecture, landscape management, surveying, teaching, ICT, tourism and transport.

Geography is all around us. It is topical, relevant and at the leading edge of technology. It makes sense of the world we live in. In short, Geography is a vital subject for the twenty-first century.



SUBJECT: **HISTORY**

EXAMINATION: GCSE

EXAMINING BOARD: CCEA

TIERS AVAILABLE: 2 Tiers

Higher – Grades A* - D (E)

Foundation – Grades C - G

ADDITIONAL INFORMATION:

Unit 1

Section A: Modern World Studies in Depth: Life in Nazi Germany, 1933-1945

Section B: Local Study: Changing Relations - Northern Ireland and its Neighbours, 1965-1998

Unit 2 Outline Study: International Relations, 1945-2003. From the Cold War to the War on Terror

What Skills will you Develop?

History improves the depth and range of your personal transferable skills and allows you to develop:

- Critical reasoning skills
- Analytical skills
- Research skills
- Communication skills

Career Pathways

Examples of professional historians are teachers, museum curators, barristers, politicians, archaeologists. Students of history find their experience directly relevant to jobs in a variety of careers and employers often deliberately seek students with the kinds of skills historical study promotes.

Cicero - "To remain ignorant of things that happened before you were born is to remain a child."



SUBJECT: **FOOD AND NUTRITION**

EXAMINATION: GCSE

EXAMINING BOARD: CCEA

TIERS AVAILABLE: 1 Tier – Grades A* - G



ADDITIONAL INFORMATION:

Unit 1:

Written Paper - 50 % (Single Tier)

Section A: Diet and Health

Section B: Consumer Awareness

"Controlled Assessment" - (1 piece – Unit 2)

Unit 2 Diet and Health 50 %

Planning Activity

Practical Activity

Evaluation Activity

What Skills will you Develop?

Diet and Health

Students will have opportunities to demonstrate the knowledge, understanding and skills necessary for providing healthy diets for family members throughout life. They should recognise that family members have different dietary needs and that food choice is affected by social, economic, environmental, cultural, physiological and psychological factors.

Consumer Awareness

Students will have opportunities to apply knowledge, understanding and skills as discerning and effective managers of resources. They should recognise how choices can be influenced by personal, social, cultural, economic and environmental factors.

Career Pathways

Home Economics provides a basis for those seeking employment in a wide range of careers such as:

Environmental Health
Dietetics/Nutrition
Food Product Development
Food Marketing
Home Economist
Journalist
Food Science and Technology
Health Promotion

Social Services/Counselling
Consumer Advice
Hotel and Tourism
Management
Retail Management
Education/Teaching
Nursing



SUBJECT:	<u>HOME ECONOMICS (Child Dev)</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G

- 2 External assessments (written exam papers) – each worth 30% of the overall GCSE grade
- 1 Internal assessment (controlled assessment) – worth 40% of the overall GCSE grade

ADDITIONAL INFORMATION:

1. Parenthood, pregnancy and childbirth
2. Healthy diet and lifestyle during pregnancy
3. Birth
4. The new-born baby
5. Physical, Intellectual, Social and Emotional Development of a child
6. Safety, first aid and childhood diseases
7. Choosing clothes and shoes for children
8. Weaning and dietary needs of a child

These include practical and written elements of work.

What Skills will you Develop?

GCSE Child Development enables students to focus on the development of young children from conception to the age of five years. It encourages knowledge and understanding of pregnancy, the needs of young children, the roles and responsibilities of parents and the social and environmental influences affecting family life. The subject aims to encourage students to think critically, make informed choices and manage resources enabling them to lead effective lives as individuals and family members as well as members of the wider community.

Career Pathways

Child Development provides a basis for those seeking employment in a wide range of careers such as:

- Nursery/primary/special education needs teacher
- Nurse
- Midwife
- Child Psychologist
- Social Worker
- Speech Therapist
- Paediatrician
- Health Visitor
- Crèche Attendant
- Youth Worker



SUBJECT:	<u>ICT</u>
EXAMINATION:	BTEC First Award
EXAMINING BOARD:	Edexcel
LEVELS AVAILABLE:	Level 2 (Distinction*/Distinction/Merit/Pass)

ADDITIONAL INFORMATION:

What is BTEC Information and Creative Technology (ICT) All About?

The recent rapid advances in the use of ICT have given education the chance to ensure that young people acquire the skills they need for this information society. Competence in ICT is rapidly becoming a *'life skill'* that ranks alongside basic literacy and numeracy.

This BTEC aims to encourage students to become independent and discerning users of ICT. This course of study will be of practical use and personal value in building a foundation of knowledge, understanding and skills, which could form a basis for further academic or vocational study and also for future employment. The Edexcel BTEC Level 2 First Award:

- Is equivalent to one GCSE
- 25% of the qualification is a one hour online exam
- 75% is coursework completed between school and home
- 60 hours are spent on compulsory and 60 hours are spent on optional units

The following topics are studied during the 2 year BTEC course:

<u>Unit 1: The Online World (online exam - compulsory)</u>	30 Hours
<u>Unit 3: A digital Portfolio (coursework - compulsory)</u>	30 Hours
<u>Unit 13: Website Development (coursework – compulsory)</u>	60 Hours

What Skills will you Develop?

- Manipulate and process data, develop information and explore ideas.
- Adopt a safe, secure and responsible practice whilst using the computer.
- Review, modify and evaluate the effectiveness of your own and others' use of ICT.
- Design, plan and implement projects independently to a given timescale.
- Create ICT solutions to solve a problem eg a Website, digital portfolios etc.

Career Pathways

This subject is useful for any type of job which involves the use of a computer or for students wishing to continue onto further education or vocational training. ***Some examples include:***

- | | |
|--|------------------------|
| 1. Secretary, Receptionist or Personal Assistant | 2. Call Centre Advisor |
| 3. Sales & Personnel | 4. Journalist |
| 5. IT Technician or Graphics Manager | 6. Website Design |



SUBJECT:	<u>INFORMATION TECHNOLOGY APPLICATIONS</u>
-----------------	---

EXAMINATION:	Level 2
---------------------	---------

EXAMINING BOARD:	OCN NI
-------------------------	--------

LEVELS AVAILABLE:	Level 2
--------------------------	---------



ADDITIONAL INFORMATION:

Today's work environment depends increasingly on a range of technologies. The OCN NI Level 2 Certificate in Information Technology Applications is designed to provide learners with the IT skills required to function successfully in the work and wider environment.

Assessment is carried out through the process of creating a portfolio of evidence subject to Internal and External Verification and is awarded a pass or a fail. A pass is equivalent to a GCSE grade B.

Pupils will study the units listed below:

- Social media
- Email Software
- Word Processing Software
- Presentation Software
- Using the internet

Career Pathways

IT skills are now required by almost everyone at work and to survive in society. This course will enhance students' skills in the units listed above. Student's will get hands on, practical learning in each of the core areas.



SUBJECT:	<u>MVRUS</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G



ADDITIONAL INFORMATION:

Motor Vehicle & Road User Studies will help you to develop as an informed and responsible road user. It will also help you to prepare you for driver training and the driving test.

What will you study?

The following six areas will be examined:

- | | |
|---|-----------------------------|
| 1. Vehicle control & road user behaviour | 4. Motoring mathematics |
| 2. Legal requirements | 5. Accident procedures |
| 3. Road transport and its effect on society | 6. Motor vehicle technology |

Assessment:

There is one external assessment worth 50% and two controlled assessment tasks, each worth 25%

External Written Exam 1 hour 45 minutes

This external assessment is worth 50% of the overall GCSE qualification

Investigative Study (25%)

This will involve about 23 hours work and a maximum of 2000 words. It will involve the collection of data, an analysis and interpretation of results with a conclusion based on the findings.

This controlled assessment is worth 25% of the overall GCSE qualification.

Practical Moped Riding (25%)

This allows pupils to demonstrate their skills of moped control and roadcraft.

This is also worth 25% of the overall GCSE qualification.

What Skills will you Develop?

- MVRUS is a 'Life Skills' subject relevant to us all as road users.
- You will become a more responsible road user.
- You will become aware of the legal requirements of owning a vehicle.
- You will develop a basic understanding of motor vehicle technology.
- You will learn basic first aid skills and techniques.
- You will develop basic control skills and road user behaviour.

Career Pathways

- Motor vehicle mechanic apprenticeship
- Driving Instructor
- PSNI application
- Road Safety Officer



SUBJECT:	<u>MUSIC</u>
EXAMINATION:	GCSE
EXAMINING BOARD:	CCEA
TIERS AVAILABLE:	1 Tier – Grades A* - G



ADDITIONAL INFORMATION:

Pupils need to have basic skills in a musical instrument or in singing as well as an interest in Music. This course provides a good basis for pupils who wish to study music at AS and A2 level and also for those who are interested in music performance.

New format for CCEA GCSE Music

4 Areas of Study:

1. Film Music
2. Orchestral Music
3. Pop Music
4. Traditional Music

Assessment is carried out through 3 components:

- | | |
|------------------------------|------|
| 1. Composing and Appraising | 35 % |
| 2. Performing and Appraising | 35 % |
| 3. Listening and Appraising | 30 % |

Component 1: Composing and Appraising

Pupils will create two contrasting pieces.

One is written to a brief given by CCEA.

The two compositions must last between 3 – 6 minutes in total.

Component 2: Performing and Appraising

Pupils are to play or sing one solo piece and one ensemble piece.

These performances must include at least one piece related to the core or optional areas of study.

Performances should each last up to five minutes.

Pupils will also have to discuss their performances – this is worth 5 % of their total marks.

Component 3: Listening and Appraising

There is one listening paper lasting 1½ hours.

What Skills will you Develop?

Adaptability, Confidence, Ability to Work with Others, Patience, Commitment and Dedication.

Career Pathways

Teaching, Librarian, Sound Technician, Publishing and Communication.



SUBJECT: **PHYSICAL EDUCATION**

EXAMINATION: GCSE

EXAMINING BOARD: CCEA

TIERS AVAILABLE: 1 Tier – Grades A* - G

ADDITIONAL INFORMATION:

Content	Content Summary	Assessment	Weighting
Component 1: Factors Underpinning Health and Performance	This component covers: <ul style="list-style-type: none">• The body at work• Health and lifestyle decisions• The active leisure industry	External written examination. 1 hour 15 mins	25 %
Component 2: Developing Performance	This component covers: <ul style="list-style-type: none">• Developing physical fitness for performance• Developing skilled performance	External written examination. 1 hour 15 mins	25 %
Component 3: Individual Performances in Physical Activities and Sports	Students perform 3 physical activities or sports	Controlled Assessment	50 %

What Skills will you Develop?

Communication, Leadership, Self Management.

Career Pathways

Personal Trainer, PE teacher, Leisure Centre Attendant, Sports Coach, Physiotherapist



SUBJECT:	<u>PRINCE'S TRUST (PDE)</u>
EXAMINATION:	Prince's Trust
EXAMINING BOARD:	Prince's Trust
LEVELS AVAILABLE:	Level 2



ADDITIONAL INFORMATION:

Prince's Trust (PDE) – Personal Development and Employability Skills

Assessment Component for Level 2: 100% coursework; 21 credits required with at least 12 at Level 2.

Level 2 is equivalent to 2 GCSEs.

What Skills will you Develop?

- Develop your own personal growth and engagement in, and through, learning.
- Engage in learning that is relevant to you and support your development of personal skills and attributes that are essential for working life and employment.
- Prepare yourself for progression into further education programmes, apprenticeships or other work based learning.
- Develop your English and Mathematics & STEM skills.

Career Pathways

This qualification will afford young people the opportunity to develop key work skills helping them move into employment, education and training. The Prince's Trust Awards and Certificates in Personal Development and Employability Skills recognise a breadth of personal skills, qualities and attitudes required by employers across a range of sectors.



SUBJECT: **RELIGIOUS STUDIES**

EXAMINATION: GCSE

EXAMINING BOARD: CCEA

TIERS AVAILABLE: 1 Tier – Grades A* - G

Short Course (Unit 6): An Introduction to Christian Ethics

Full Course: 2 Papers

Unit 6: An Introduction to Christian Ethics

Unit 7: An Introduction to Philosophy of Religion

ADDITIONAL INFORMATION:

Syllabus Content

An Introduction to Christian Ethics

Personal relationships and family issues

Euthanasia, abortion and issues of life and death

Developments in bioethics

Prejudice, poverty and contemporary issues in Christianity

The Bible and Modern Warfare

An Introduction to Philosophy of Religion

The existence of God

The nature of God

The Problem of Evil

Experiencing God

Life after death

What Skills will you Develop?

1. Critical judgement
2. The ability to work with abstract, conceptual ideas
3. An ability to 'understand both sides' and negotiate and resolve conflict
4. Problem-solving skills
5. Leadership skills

Career Pathways

1. Law (RE A-level is recommended for Law students by top universities)
2. Education
3. Counselling
4. Media and journalism
5. Medicine and nursing



SUBJECT:

TECHNOLOGY & DESIGN

EXAMINATION:

GCSE

EXAMINING BOARD:

CCEA

TIERS AVAILABLE:

1 Tier – Grades A* - G

External Examination 50 %

Controlled Assessment 50 %



ADDITIONAL INFORMATION:

Unit 1: Technology and Design Core Content

Students answer **10** questions from a core area of study that includes electronics, materials and processes, pneumatics, mechanisms, computer control and health & safety.

Unit 2: Advanced Core Content

Students will answer **4** questions in this exam. Students have already studied information on mechanisms and pneumatics but here they will be allowed to explore the area further and in more detail in this unit.

Unit 3: Design and Manufacturing Project Controlled assessment

Students complete a design project comprising of a design portfolio (10 A3 pages) and an associated manufacturing task. Pupils will be allowed to complete the folder using CAD or sketching

What Skills will you Develop?

At the heart of this subject is creating design solutions to meet a need or situation.

Through this subject you will develop:

- research and presentation skills when creating your own design ideas;
- graphic skills needed to communicate designs;
- manufacturing skills required when working with wood, metal and plastic.

Career Pathways

GCSE Technology and Design is a subject which tests your ability to think logically, be creative and use a range of manufacturing techniques. As a result, the subject is highly regarded by employers. It is a particularly useful subject for careers such as: Architecture, Engineering, Occupational Therapy, Product Design.



SUBJECT:

OCCUPATIONAL STUDIES

EXAMINATION:

Level 1 & 2 and Entry Level

EXAMINING BOARD:

CCEA

LEVELS AVAILABLE:

Level 1 / Level 2 / Entry Level

ADDITIONAL INFORMATION:

The qualifications have been designed to provide a more 'hands on' approach to learning. They focus on occupationally related knowledge, understanding and skills with an emphasis on learning through practical activities.

Key Features

The qualifications will appeal to learners who are better suited to develop their skills in a more practical, occupationally orientated environment.

It will emphasise learning by doing, helping learners to develop the transferable skills necessary in a changing and dynamic working environment.

Recognition

The qualifications are approved by the Department of Education (a Level 2 Certificate in Occupational Studies is at the same level as a GCSE with grades from A* - C available).

Assessment

Learners' achievements are based on evidence from their practical work throughout their course.

Content

The Occupational Areas are:

Design and Creativity

Technology and Innovation

Construction

Business and Services

Environment and Society

Engineering and Engineering Services

Pupils will be able to choose units from those offered by the Southern Regional College.

What Skills will you Develop?

Time Management

Communication

Record Keeping

Practical 'hand on' Skills

Career Pathways

Beautician

Car Mechanic

Electrician

Engineer

Hairdresser

Joiner

Plumber

Web Designer



SUBJECT:	<u>BTEC</u>
EXAMINING BOARD:	Edexcel
LEVELS AVAILABLE:	Level 2

ADDITIONAL INFORMATION:

Some pupils may be offered the opportunity to undertake a BTEC Level 2 Extended Certificate course instead of one of their Occupational Studies units on a Friday in the SRC.

BTECs offer learners the opportunity to take a vocational qualification in their chosen area of study. These qualifications are designed to equip learners with the skills and knowledge they will need to progress to further study.

There are 5 BTECs on offer:

BTEC Level 2 Extended Certificate in Countryside and Environment

BTEC Level 2 Extended Certificate in Engineering

BTEC Level 2 Extended Certificate in Creative Media

BTEC Level 2 Extended Certificate in Construction

BTEC Level 2 in Business

What Skills will you Develop?

Through any BTEC you will develop:

- Research and presentation skills
- Problem solving skills
- Time management skills

Career Pathways

Level 3 courses, BTEC Nationals, BTEC Specialist Qualifications or A Levels leading to a wide range of opportunities within your chosen Vocational Area.